Assessment Guide:
PHIL Department Level Learning Objectives

Goal: Provide department level assessment of skill acquisition of PHIL majors.

Procedure: Instructors of designated classes will assess skills using Department Level Outcome Assessment Forms (available in the shared Department Box folder). Completed forms are to be submitted to both the Chair of the Department and the Director of Undergraduate Studies.

Skills Assessed:

Philosophical Writing and Analysis (see rubric for details)

Designated Class: PHIL 4010 "Senior Seminar." Instructors are encouraged (though not required) to use the associated rubric in their assessment.

Rationale & Notes: PHIL 4010 is typically offered every semester, and is unique among our offerings in being limited to philosophy majors that have completed a substantial number of our courses. This provides the opportunity to assess the acquisition of skills of PHIL majors near the completion of their major.

Outcomes Assessed:

- *Outcome A: Philosophical Arguments (Writing)*
    - Articulation of Thesis/Introduction
    - Idea Development
    - Readability
- *Outcome B: Philosophical Arguments (Analysis)*
    - Comprehension of Issues
    - Quality Argumentation

Quantitative Reasoning (assessment outcomes in development)

Designated Class: PHIL 3200 "Deductive Logic"

Rationale & Notes: PHIL 3200 provides a clear avenue for assessing the acquisition of the kinds of quantitative reasoning we expect PHIL majors to develop. It also has the dual advantage of being offered every semester and being a popular option for our majors to satisfy their formal methods requirement (where we expect them to develop these skills in a particular way).

Outcomes Assessed (tentative):

- Outcome C: Quantitative Reasoning (Abstract/Formal Instruments)

- Outcome D: Quantitative Reasoning (Applying Formal Instruments to Reasoning)

Discussion/Presentation of Philosophical Content (assessment outcomes in development)

Designated Class: TBD

Rationale & Notes: TBD

Outcomes Assessed (tentative):

- Outcome E: Varieties of Presentation

- Outcome F: Delivery & Content